

## POSITION DESCRIPTION

<b>Position Title</b>	Lecturer in Speech Pathology		
<b>Organisational Unit</b>	Faculty of Health Sciences		
<b>Functional Unit</b>	School of Allied Health		
<b>Nominated Supervisor</b>	Assistant Deputy Head, School of Allied Health Canberra		
<b>Career Pathway</b>	Teaching and Research		
<b>Classification</b>	Academic Level B		
<b>CDF Level</b>	CDF1	<b>Position Number</b>	10612385
<b>Attendance Type</b>	Full Time	<b>Date reviewed</b>	12-SEP-2024

### ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Provost and Deputy Vice-Chancellor (Academic)
- Chief Operating Officer and Deputy Vice-Chancellor

- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)
- Vice President and Director (Mission and Identity).

## **ABOUT THE FACULTY OF HEALTH SCIENCES**

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The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 520 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

## **ABOUT THE NATIONAL SCHOOL OF ALLIED HEALTH**

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The National School of Allied Health is located on six of the University's campuses: Brisbane, Strathfield, North Sydney, Canberra, Melbourne and Ballarat and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

Further information about the School can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-allied-health>

## POSITION PURPOSE

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The Lecturer in Speech Pathology will contribute to the development and implementation of the national Bachelor of Speech Pathology program at ACU by providing theoretical and clinical expertise to teaching and scholarship of learning and teaching. The lecturer will teach into and coordinate units of study within the Speech Pathology program that align with their experience and expertise.

The Lecturer in Speech Pathology will also demonstrate high-quality research activities aligned to the national and/or ACU research priorities and supervise honours and higher degree by research students. The Lecturer in Speech Pathology will work closely with ACU Speech Pathology staff on their campus and across the national program to optimise student learning experiences and outcomes.

## KEY RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU's Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

<b>Responsibility</b>	<b>Broad Area of Academic Activity</b>
Provide high quality innovative teaching, informed by reflective practice and empirical research, at undergraduate level.	Teaching/curriculum development/scholarship of teaching
Contribute to the effective supervision of Honours and/or HDR students.	Teaching/curriculum development/scholarship of teaching
Undertake assessment of students using well-designed tasks aligned with the expected learning outcomes and provide students with opportunities for consultation and feedback.	Teaching/curriculum development/scholarship of teaching
Work with relevant academic and professional staff to contribute to curriculum, unit and program administration, development, delivery and review to ensure consistency between academic units and clinical teaching.	Teaching/curriculum development/scholarship of teaching
Demonstrate excellence and innovation in curriculum design and the creation of supportive and engaging learning environments.	Teaching/curriculum development/scholarship of teaching
Maintain professional competency and eligibility for membership of Speech Pathology Australia.	Teaching/curriculum development/scholarship of teaching
Work towards a coherent program of quality research demonstrated by high-quality research outputs aligned with National and/or ACU priorities.	Research
Effectively coordinate one or more units and/or courses.	Academic Leadership and Service
Contribute to academic administration and quality improvement, risk management and/or governance within the School.	Academic Leadership and Service
Participate in School, Faculty and University committees and related activities as appropriate.	Academic Leadership and Service

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• Qualification - A doctorate or substantial progress towards a doctorate in Speech Pathology.</li> <li>• Qualification - A degree in speech pathology (Bachelor or Master level) and eligibility for membership of Speech Pathology Australia.</li> <li>• Knowledge - Advanced knowledge or practice demonstrated in significant clinical experience and/or teaching experience (including clinical education).</li> <li>• Skill - Demonstrated capacity to implement effective teaching and learning at the higher education level.</li> <li>• Knowledge - Demonstrated understanding of the nexus between teaching and research in approaches to teaching and learning, and to research and/or scholarship.</li> <li>• Skill - Demonstrated capacity to implement high quality research, including collaborative research and to supervise research students.</li> <li>• Skill - Demonstrated ability to implement new program initiatives that strive for excellence in the delivery of speech pathology services and professional practice experiences.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Skill - Demonstrated capacity to contribute to academic administration at the School, University, and/or professional levels in areas of teaching, research and quality improvement.</li> </ul>
<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.</li> <li>• Keep stakeholder interest at the core of ACU business decisions and ACU service excellence as a top priority.</li> <li>• Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence.</li> <li>• Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University.</li> <li>• Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.</li> </ul>
<b>Essential Attributes:</b>	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
<b>Working with children and vulnerable adults check</b>	Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.

## REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart <https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

